****

**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2018-19)**

**WHOLE YEAR SYLLABUS OF CLASS III**

**SUBJECT-ENGLISH**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY/PROJECT** | **WORKSHEET** |
| April | 17 | **MCB:-**  Ch 1: The man from Kabul  *Poem: What’s weird about a mirror*  **Literature:-**Ch 2: The magpie’s nest  **Grammar.**:- Articles, Nouns  **Writing:**- Picture composition, Dialogue completion | Introduction to dictionary  Pair work: Dialogue speaking with expressions | Articles & Comprehension  Spellathon |
| May | 9 | **MCB:-**  Ch 2: Ganga  **Literature:-**  Poem 1 The field daisy  **Grammar**:- Nouns  **Writing**:- Paragraph writing (guided) | * Bring information about the different rivers and read out in the class (Holiday H.W.) | * Nouns & paragraph writing (with hints) |
| Jul | 22 | **MCB:**-  Ch 3: Hot air balloons  *Poem:- Evening by the fire side*  **Literature**:-Ch 4:The princess & the pea.  **Grammar**:- Verbs, Punctuation | * Show & tell activity * Game-Guess the word | * Verbs & adverbs |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  **MCB:-**  Ch 1: The man from Kabul  Ch 2: Ganga  Ch 3: Hot air balloons  **Literature**:-  Ch 4 The princess & the pea.  *Poem 1 The field daisy(Lit.)*  *Poem: What’s weird about a mirror (M.C.B)*  **Gram.**:- Articles, Nouns, Verbs, Punctuation  **Writing**:- Picture composition, Dialogue completion | | | | |
| Aug | 21 | **MCB:-**  Ch 4 The battle of the numbers  *Poem :-Rain*  **Literature:-***Poem 3: Joe & I*  **Ch-6** Treasure Hunt  **Grammar**:- Conjunctions & Tenses  **Writing:-** Letter writing (formal) | * Gala time movie * Fun Races | * Conjunction & Ch-4 * Tenses |
| Sep | 9 | **MCB:-**  Ch 5:Boza wants a new tail  *Poem: My dog*  **Literature**:-  *Poem 5: Our Street*  **Grammar**:-Tenses (continue..) | * Speaking skills-My Pet * Animal face mask making | * Tenses & ch-5 |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-60  **MCB:**-  Ch 3: Hot air balloons Ch 4 :The battle of the numbers  Ch 5:Boza wants a new tail  *Poem :-Rain Poem:- Evening by the fire side*  *Poem: My dog*  **Literature**:- Ch.-6 Treasure Hunt *Poem 5: Our Street*  **Grammar**:- Conjunctions & Tenses **Writing:-** Letter writing (formal), Paragraph writing | | | | |
| Oct. | 19 | **MCB:-**  Ch 6 All sorts of things  *Poem: Walking*  **Literature:-**  Ch 8 The Lambikin  **Grammar:**- Sentences, Punctuation  **Writing:-** Invitation Note | * Riddle me True * Recitation | * Invitation Note |
| Nov. | 15 | **MCB:-**  Ch 7 Fun in the Island  *Poem: Waves*  **Literature:-**  *Poem 7: Birthday wishes*  **Grammar**:- Prepositions | * Tongue Twister * Word search | * Preposition, adjectives * Advertisement & ch-7 |
| **Written Evaluation Syllabus: PA-II(November)**MM:-40  **MCB:-**  Ch 6 :All sorts of things Ch 7 :Fun in the Island  *Poem: Walking Poem: Waves*  *Poem 7: Birthday wishes (lit.)*  **Literature:-**Ch 8: The Lambikin  **Grammar:**- Sentences, Punctuation, Prepositions  **Writing:-** Invitation Note, Picture Composition | | | | |
| Dec | 19 | **MCB:-**  Ch 8: Winnie the pooh  *Poem: Grizzly bear*  **Literature:-**  Ch 9: The ELF & the dormouse  **Grammar**:- Pronouns, adjectives  **Writing:-** Story completion | * Spellathon | * Pronouns & ch-8 * Adjectives & Story completion |
| Jan | 18 | **MCB:-**  Ch 9 From Agnes to Mother Teresa  Ch 10 Hitting the target  **Literature:-**  Ch 10: The missing friend  **Grammar**:- Reported speech & parts of speech  **Writing:-** Letter writing (formal) | * Acting out the lesson * Speaking skills-‘Could you please’ | * Parts of speech |
| Feb | 11 | **MCB:-**  *Poem: Sunshine*  + **REVISION** |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-60  MCB:-Ch 7 Fun in the Island Ch 8 Winnie the pooh  Ch 9 From Agnes to Mother Teresa Ch 10 Hitting the target  *Poem: Grizzly bearPoem: Sunshine*  **Literature :-**Ch 9: The ELF & the dormouse Ch 10: The missing friend  *Poem 7: Birthday wishes*  **Grammar**:- Reported speech & parts of speech, Pronouns, adjectives, Prepositions, verbs  **Writing:-**Picture composition, Note writing, Letter writing (formal), Paragraph writing | | | | |

**SUBJECT-HINDI**

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| **MONTH** | **NO OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **WORKSHEET** |
| April | 17 | ikB& 1 gqvk losjk  ikB& 2 feLVj fpadh  **O;kdj.k**  ikB& 1 Hkk’kk  ikB& 13 foyksEk “kCn | foykse “kCn ds ¶yS”k dkMZ fp= lfgr cukuk A | Worksheet Related to Lesson - ikB; iqLrdikB& 1 vkSj 2  O;kdj.k&ikB 1] vkSj 13 |
| May | 9 | ikB& 3 dke ds uacj  **O;kdj.k**  ikB& 2 o.kZ vkSj o.kZ ekyk | A-4 lkbt “khV ij fganh dh o.kZ ekyk fy[k dj ml es ajax Hkjuk A | Worksheet Related to O;kdj.k&ikB 2 |
| July | 22 | ikB& 4 crkvks ] eSa dkSu gw¡  IkkB& 5 ns”k cM+k gks tk,xk  ikB& 6 vPNk dkSu  **O;kdj.k**  ikB& 3 ek=k,¡ vkSj “kCn | lHkh ek=k vksa ds “kCnksa dk pkVZ cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB& 4 ls 6  O;kdj.k&ikB 3 |
| **Written Evaluation Syllabus: PA-I(July)**  MM:- 40  ikB& 1 gqvk losjk ikB& 2 feLVj fpadh  ikB& 3 dke ds uacj ikB& 4 crkvks ] eSa dkSu gw¡  ikB& 5 ns”k cM+k gks tk,xk ¼dfork½ ikB& 6 vPNk dkSu  **O;kdj.k**  ikB& 1 Hkk’kk ikB& 2 o.kZ vkSj o.kZ ekyk ikB& 3 ek=k,¡ vkSj “kCn | | | | |
| Aug. | 21 | ikB& 7 dq,¡ dk ikuh  ikB& 8 vxjisM+ Hkhpyrsgksrs A¼dfork½  IkkB& 9 egk ”kRkd dk egkuk;d lfpu  **O;kdj.k**  IkkB& 4 laKk  ikB& 5 fyax | laKk “kCnksa dks O;fDr oLrq ] LFkku ] Ik”kq& if{k;ksa vkSj Hkkoksa ds vuqlkj pkVZ&isij ij fy[k dj jax Hkjuk A | Worksheet Related to Lesson - ikB; iqLrd ikB& 7 ] 8 vkSj 9  O;kdj.k&ikB 4 vkSj 5 |
| Sept. | 09 | ikB - 10 ohj ckfydk  **O;kdj.k**  ikB& 6 opu  ikB& 7 loZuke | Opu “kCnksa ds ¶yS”k dkMZ cukuk A A-4 lkbt “khV ij loZuke “kCnksa dks fy[k dj jax Hkjuk A |  |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  ikB& 6 vPNk dkSu  ikB& 7 dq,¡ dk ikuh  ikB& 8 vxj isM+ Hkh pyrs gksrs A ¼dfork½  IkkB& 9 egk ”kRkd dk egkuk;d lfpu  ikB - 10 ohj ckfydk  ikB& 5 ns”k cM+k gks tk,xk ¼dfork½  **O;kdj.k %&**  IkkB& 4 laKk  IkkB& 5 fyax  ikB& 6 opu  ikB& 7 loZuke  IkkB& 13 foykse “kCn | | | | |
| Oct. | 19 | ikB& 11 t; fgUn A  ikB& 12 pk¡n dk dqjrk  **O;kdj.k&**  IkkB& 8 fo”ks’k.k  ikB& 9 fØ;k  IkkB& 12 Ik;kZ;okph | pkVZ isij dh vyx&vyx vkd`fr dkV dj fo”ks’k.k vkSj fØ;k “kCnksa dks fy[k dj jax Hkjuk A Ik;kZ;okph “kCnksa dk fp= &lfgr ¶YkS”k dkMZ cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB& 11 vkSj 12  O;kdj.k&ikB 8 ] 9 ] 12 |
| Nov. | 15 | ikB& 13 gekjs R;ksgkj  ikB& 14 eq>s iRFkj ekjks  O;kdj.k&  ikB& 11 eqgkojs  ikB& 10 okD;  ikB& 14 vusd “kCnksa ds fy, ,d “kCn | A-4 “khV ij izfln~/k nl eqgkojs fy[k dj jax Hkjuk A  vusd “kCnksa ds fy, ,d “kCn dk ¶YkS”k dkMZ cukukA | Worksheet Related to Lesson - ikB; iqLrd ikB& 13 vkSj 14  O;kdj.k&ikB 11 ] 10 vkSj 14 |
| **Written Evaluation Syllabus: PA-II(November)**MM:-40  ikB& 11 t; fgUn IkkB& 12 pk¡n dk dqjrk  ikB& 13 gekjs R;ksgkj ikB& 14 eq>s iRFkjekjks  **O;kdj.k**  ikB& 8 fo”ks’k.k ikB& 9 fØ;k  ikB& 10 okD; ikB& 11 eqgkojs  ikB& 12 i;kZ;okph ikB& 14 vusd “kCnksa ds fy, ,d “kCn | | | | |
| Dec. | 18 | ikB& 15 xk¡o dh >yd  O;kdj.k  ikB& 16 vuqPNsnys[ku  ikB& 18 i= ys[ku  ikB& 19 vifB~r xn~;ka”k | A-4 “khV ij xk¡o dk lqanj n`”; cukuk A | Worksheet Related to Lesson - ikB; iqLrdikB& 15  O;kdj.k&ikB 16 ] 18 ] 19 |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-60  ikB& 6 vPNkdkSu  IkkB& 9 egk ”kRkd dk egkuk;d lfpu  ikB - 10 ohj ckfydk  ikB& 11 t; fgUn  IkkB& 12 pk¡n dk dqjrk  ikB& 13 gekjs R;ksgkj  ikB& 14 eq>s iRFkj ekjks  ikB& 15 xk¡o dh >yd  **O;kdj.k**  ikB& 5 fyax  ikB& 6 foykse “kCn  ikB& 8 fo”ks’k.k  ikB& 11 eqgkojs  ikB& 14 vusd “kCnksa ds fy, ,d “kCn  ikB& 16 vuqPNsn ys[ku  ikB& 18 i= ys[ku  ikB& 19 vifB~r xn~;ka”k | | | | |

**SUBJECT-MATHS**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONTENT** | **ACTIVITY** | **WORKSHEET** |
| Apr. | 17 | Ch-1 Revision  Ch-2 Numbers (Up to Ten Thousand)  Ch-4 Addition | \* Numbers in expanded form, Place value & face value, skip counting & comparison of numbers  \* Addition with carrying & without carrying | Ch2-Use of place value & face value chart to teach them | Ch-2 & 4 |
| May | 9 | Ch-4 Addition  (Continued) | \* Subtraction with borrowing & without borrowing | Ch-5 Use of word problem & daily use item to make the concept easy | Ch-5 |
| Jul. | 22 | Ch-3 Roman Numerals  Ch-5 Subtraction  Ch-6 Problems on Addition | \* Introduction  \* word problem on addition & subtraction | Ch-3 Use of Roman number chart | Ch-6 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  Ch-1 Revision  Ch-2 Numbers (Up to Ten Thousand)  Ch-3 Roman Numerals  Ch-4 Addition  Ch-5 Subtraction  Ch-6 Problems on Addition  \*Dodging tables 2 to 10 | | | | | |
| Aug. | 21 | Ch-6:Word Problems on Subtraction  Ch7:Multiplication  Ch-8 Division  Ch-10 Fraction | \*Multiplication using repeated addition, carrying & tables.  \*Introduction & word problem  \*Concept of Numerator & denominator, fractions shading | Ch-8: Board activity to solve the problems with the help of tables.  Ch-10 Shading the image & use of colours to show the fraction | Ch-7, 8, 10 |
| Sep. | 8 | Ch-11 Measurement of length | \*Devices to measure length, conversion, addition & subtraction of length | \* Create a chart with the help of daily use item of your home & note down its length | Ch-11 |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  Ch-4 Addition  Ch-6: Problems on Subtraction  Ch7:Multiplication  Ch-8 Division  Ch-10 Fraction  Ch-11 Measurement of length  \*Dodging tables 2 to 15 | | | | | |
| Oct. | 19 | Ch-12 Measurement of weight  Ch-13 Measurement of Capacity | \*Addition & subtraction of weights.  \*Conversion & addition ,subtraction of capacity | \*Make a chart on units of weight and capacity on A3 sheet. | Ch-12, 13 |
| Nov. | 15 | Ch-9 Money  Ch-14 Time | \*Introduction of currency ,Addition & subtraction of money  \*Reading of time from clock | \* Make a chart of Indian Currency.  \* Use Clock as teaching aid | Ch-9,14 |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40  Ch-9 Money  Ch-12 Measurement of weight  Ch-13 Measurement of Capacity  Ch-14 Time  **\***Dodging tables15 to 18 | | | | | |
| Dec. | 19 | Ch-15 Calendar  Ch-16 Geometry | \* Concept related to calendar  \*Different types of lines, shapes & points. | \*Use calendar to teach the days & months  \*Use shapes blocks & daily use items to identify the shapes. | Ch- 15, 16 |
| Jan. | 18 | Ch-18 Pictograph | \* Drawing a pictograph, reading & interpreting of pictograph | \* Create a birthday chart of students with the help of related pictures & make the children read it. | Ch-18 |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-60  Ch-9 Money  Ch-12 Measurement of weight  Ch-13 Measurement of Capacity  Ch-14 Time  Ch-15 Calendar  Ch-16 Geometry  Ch-18 Pictograph  \*Dodging tables 2 to 20 | | | | | |

**SUBJECT-SCIENCE**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L-3 Housing and clothing  L-2 Keeping Safe | 1.Pictures of different types of Houses  2.Real example of different type of clothes  1. Showing first aid box to the children.  2. Discussion about safety measures with the help of pictures. | 1.Collect pictures of different type of Houses on A-4 sheet and write few lines about it.  1 .Make a first aid box using old shoe box.  2. Draw a traffic signal on A-4 sheet. | Work sheet related to L-3 and 2 |
| May | 9 | L-6 Living and non living things | 1.Real example of living and non living things | 1.Collect the pictures of at least two living and two non living things whose name starts with the following letters  A,D,F,H,M,S,T. |  |
| July | 22 | L-7 Parts of plant  L-1 Eating habit of Animals | 1.Showing a real plant in the class  1.Pictures of different animals with their teeth | 1.Draw parts of plant in the notebook.  2.Collect seeds of different types of plant eg.Rice,Wheatetc.put it in a small poly bag and paste on A-4 size sheet.  1.Draw pictures of food chain in notebook.  2.Paste pictures of two each-Herbivores,carnivores,omnivores. | Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  L-1 Eating habit of Animals L-2 Keeping Safe  L-3 Housing and clothing L-6 Living and non living things  L-7 Parts of plant | | | | | |
| Aug. | 21 | L-8 Birds  L-9 Our body | 1. Showing pictures of different types of birds and their feathers, Beak and claws.  1.Visiting lab and showing different type of human system | Paste pictures of two each:-Perching birds, Scratching birds,Climbing birds,Wading birds  1.Make a model of respiratory system using cardboard and chart paper | Worksheet based on L-8 and 9 |
| Sep | 9 | L- 5: Solid, liquids and gases | 1. Showing real example of solid, liquids and gases.  2. Visiting the lab for showing the evaporation. | Write at least 5 examples each for solid, liquids and gases found at your home on A4 sheet. | Recapitulation worksheet for Half yearly |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-60  L-1 Eating habit of Animals L-2 Keeping Safe L-3 Housing and clothing L-5: Solid, liquids and gases L-6 Living and non living things L-7 Parts of plant  L-8 Birds L-9 Our body | | | | | |
| Oct | 19 | L-4: Soil  L-12: Air, water & weather | 1. Showing different types of soil.  1. Showing picture of water cycle and different seasons. | 1. Making of an animal/doll using clay.  1. Which of four seasons is your favorite and why? | Worksheet based on L-4,12 |
| Nov | 15 | L-10: Measurement | 1. Showing different objects related to measurement. | Measure the height and weight of your family members and find out the difference. | Recapitulation Worksheet for PA-2 |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40  L-1 Eating habit of Animals L-4: Soil L-9 Our body L-10: Measurement L-12: Air, water & weather | | | | | |
| Dec | 18 | L-11:  Light,Sound and Force  L-13:The Sun, Moon and Star | 1. Visiting the playground to understand the concept of shadow.  2. Showing real objects to clear the concept of force.  1. Showing pictures of phases of Moon and Solar System. | Activity given on Page No. 104  Make different constellations using sticker of stars on A4 sheet. | Worksheet based on L-11,13 |
| Jan | 18 | L-14:Our Earth | 1. Showing rotation & Revolution of the Earth through a globe. | Activity given on page no.133 |  |
| Feb | 11 | Revision |  |  | Recapitulation worksheet for final exam. |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM:-60  L-4: Soil  L-5: Solid, liquids and gases  L-6 Living and non living things  L-8 Birds  L-11,Light,Sound and Force  L-12: Air, water & weather  L-13:The Sun, Moon and Star  L-14:Our Earth | | | | | |

**SUBJECT-SST**

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| **MONTH** | **NO. OF WORKING DAYS** | | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | | L- 1. The Earth and its Neighbors  L-2. The water we drink | L-1.Showing the Globe and solar system  L-2 Picture of water cycle. | L-1. Draw different constellations  L-2. Draw a well labeled diagram of water cycle. | Given at the back of the Chapter |
| May | 9 | | L-3. Our Environment | L-3. Showing flash cards of Causes and Kinds of Pollution | L-3. Find out four pollutants from the given grid. | Given at the back of the Chapter |
| July | 22 | | L-4.Political Division of India  L-5. Major Landforms of India  L-6. Indian Food | L-4. States and Union Territories of India  L-5. Discussion on geographical regions of India.  L-6. Showing pictures of various pulses & food grains of India | L-4. Map Work  L-5. Map Work  L-6. Draw any two vegetables and fruits using waste materials. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-I(July)** MM:40  L- 1. The Earth and its Neighbors L-2. The water we drink  L-3. Our Environment L-4.Political Division of India | | | | | | |
| Aug. | 21 | | L-7. Indian Dresses  L-8. Indian Festivals  L-9. Our Occupations | L-7. Showing flash cards of traditional dresses of IndiaL-8. Discussion on various Religious, Harvest and National festivals of India.  L-9. Sharing the knowledge on various methodologies for Agriculture, Cattle Rearing & Poultry Farming etc. | L-7. Collect pictures of traditional dresses and make a Collage  L-8. Matching the names of the festivals (flash cards) with the details  L-9.Prepare a list of different occupations you see around yourself. | Given at the back of the |
| Sept. | 8 | | Revision |  |  | Worksheet based on above chapters. |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  L- 1. The Earth and its Neighbors  L-2. The water we drink  L-3. Our Environment  L-4.Political Division of India  L-5. Major Landforms of India  L-6. Indian Food  L-7. Indian Dresses  L-8. Indian Festivals  L-9. Our Occupations | | | | | | |
| Oct. | 19 | | L-10. Delhi : The Capital of India  L-11. Mumbai : The Commercial Capital of India  L-12.Kolkata : The City of Durga Puja | L-10.Showing pictures of famous places of Interest and worship.  L-11. Discussion on Location, Climate, Places of Interest and Worship, Transport.  L-12. Discussion on the festival of Durga Puja. | L-10.Make a collage of places of Worship in New Delhi.  L-11.Collect pics of Bollywood actors in A4 sheet.  L-12. Make a chart on”DurgaPuja”and write 5 lines on it. | Given at the back of the Chapter |
| Nov. | 15 | | L-13. Chennai: The city of Beautiful Temples  L-14. Other Famous cities of India  L-15. People who help us | L-13. Location, Climate, Places of Interest and Worship, Transport.  L-14. Discussion on the chapter.  L-15. Showing pictures | L-13. Make a collage on South Indian food.  L-14.Map work  L-15.Find out the names of some people who help us in our day to day life. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40  L-11. Mumbai : The Commercial Capital of India  L-12.Kolkata : The City of Durga Puja  L-13. Chennai: The city of Beautiful Temples  L-14. Other Famous cities of India  L-15. People who help us | | | | | | |
| Dec. | | 18 | L-16. How we Travel  L-17. How we Communicate  L-18. Our Local Bodies | L-16. Land Transport, Water transport, Air transport, Animal transport etc.  L-17. Showing pictures on evolution of Postal services. L18. Gram Panchayat, functions of Municipal Corporation and gram panchayat etc. | L16. Draw the various public transports you use for daily commute. L17.Paste pictures of postal communication in your notebook  L18. Perform a short skit by Electing your Class Panchayat. | Given at the back of the Chapter |
| Jan. | | 18 | L-19.Our Government  L-20.Inventions of Early Man | L19.Types of Government- State and Central  L20. Showing the Invention of Wheel by early man with the help of pictures. | L19. Paste pictures of first 5 Prime Ministers of India on an A-4 sheet and write few lines about them.  L20. Create a brochure on Invention of Wheels by Early Man. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM:-60  L-11. Mumbai : The Commercial Capital of IndiaL-12.Kolkata : The City of Durga Puja  L-13. Chennai: The city of Beautiful TemplesL-15. People who help us  L-16. How we TravelL-17. How we Communicate  L-18. Our Local Bodies  L-19.Our Government  L-20.Inventions of Early Man | | | | | | |

**SUBJECT-COMPUTER**

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| **MONTH** | **NO OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| Apr. | 17 | Ch – 1 : Introduction to Computers  Ch – 2 : Knowing parts of Computer | \* Draw computer in notebook and label it also.  \* Paste different parts of computer in your notebook. | \*Tux Paint | Ch-1 ,2 |
| May | 9 | Ch – 8 : Fun with Tux Paint | \*Draw different tools of Tux Paint in notebook. |  | Ch-8 |
| July | 22 | Revision  Ch – 3 :Input – Process – Output(Reading) | \*Paste input, output and storage devices |  |  |
| **Written Evaluation Syllabus: PA-1(July)** MM:-20  Ch – 1 : Introduction to Computers  Ch – 2 : Knowing parts of Computer  Ch – 8 : Fun with Tux Paint  **Practical:** Tux Paint | | | | | |
| Aug. | 21 | Ch – 3 :Input – Process – Output(exercise)  Ch – 7 : Using MS-Windows  Ch – 9 : Introduction to Scratch | \* Draw different icons of windows 7 desktop in your notebook.  \* Draw scratch mascot in notebook. | \* Scratch | Ch-3 &7  Ch-9 |
| Sep | 9 | Revision | | | |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-30  Ch – 3 :Input – Process – Output  Ch – 7 : Using MS-Windows  Ch – 9 : Introduction to Scratch  **Practical:**Scratch | | | | | |
| Oct. | 19 | Ch – 10 : Enjoy with Scratch  Ch – 4 : Exploring MS-Windows(Reading) | \* Draw logos of different types of operating system in notebook. | \*Scratch | Ch-4&10 |
| Nov. | 15 | Ch – 4 : Exploring MS-Windows(Exercise) |  |  |  |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20  Ch – 4 : Exploring MS-Windows  Ch – 10 : Enjoy with Scratch  **Practical:**Scratch | | | | | |
| **Dec.** | 19 | Ch – 11 : Knowing MS-Word  Ch – 5 : Knowing the keyboard | \* Draw different types of keys in notebook.  \*Draw Font Family box of MS-Word in notebook. | \* MS Word | Ch-11 |
| **Jan** | 18 | Ch – 6 : Using Computer Mouse | \* Draw different mouse pointer shapes on notebook. |  | Ch- 5 & 6 |
| **Feb** | 11 | Revision | | | |
| **Written Evaluation Syllabus: Yearly Exam (February )** MM:-30  Ch – 5 : Knowing the keyboard  Ch – 6 : Using Computer Mouse  Ch – 11 : Knowing MS-Word  **Practical:**MS Word | | | | | |

**SUBJECT-GK**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** |
| April | 6 | Page no. 3 to Page no. 11  Page no 67and Page no.68 |
| May | 3 | Page no. 12 to Page no. 15 and  page no 71 |
| July | 4 | Page no. 16 to Page no.20  Revision |
| **Written Evaluation Syllabus: PA-1(July)** MM:-20  Page no. 3 to Page no 11  Page no. 67 andPage no 68 | | |
| Aug. | 7 | Page no. 21 to Page no. 32  Current Affairs |
| Sept. | 3 | Revision |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-30  Page no. 16 to Page no. 32, and Page no 71  Current Affairs | | |
| Oct. | 7 | Page no. 33 to Page no.44 |
| Nov. | 5 | Page no. 45 to Page no. 50  Revision |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20  Page no. 33 to Page no. 46 | | |
| Dec. | 7 | Page no. 51 to Page no. 60 |
| Jan. | 7 | Page no. 61 to Page no. 66,  page no 69,70 and Page no. 72  Current Affairs Revision |
| Feb. | 4 | Revision |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-30  Page no. 47 to Page no. 66  page no 69, 70 and  Page no. 72  Current Affairs | | |

**SUBJECT – DRAWING AND ART/CRAFT**

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| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| April | 17 | 3-6, 8 | Save tree, save Life – Finger print |
| May | 9 | 9, 10, 32 | Butterfly – Tear & pasting |
| **Summer Break : Pen Holder with Plastic Bottle** | | | |
| July | 22 | 12 – 16 | Fish on Ramp – Ice-cream Stick  Kite – Origami paper |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**  Page no. 3 to Page no. 24 | | | |
| Aug. | 21 | 19, 18, 21, 23 | Independence Day – Tear & pasting  Rakhi Making |
| Sept. | 9 | Revision |  |
| Oct. | 19 | 30, 34 | Half & Half – Tear & pasting |
| Nov. | 15 | 26- 28 | My flying car – Thumb painting  Best Friend – Glitter pasting |
| Dec. | 18 | 29, 31, 39 | Marry Christmas – Pencil Flakes |
| Jan. | 18 | 38 - 40 | Sweet Family – Ice-cream spoon |
| Feb. | 11 | Revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**  Page no. 25 to Page no. 40 | | | |

**SUBJECT –DANCE**

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| **MONTH** | **NO. OF WORKING DAYS.** | **TOPIC** |
| April | 17 | Foot, Shoulders, Hands, Neck, Waist movements |
| May | 9 | Foot, Shoulders, Hands, Neck, Waist movements |
| July | 22 | Aerobics and body stretching exercises  Body balancing movements (Independence Celebration) |
| Aug. | 21 | Aerobics and body stretching exercises  Body balancing movements (Janmastmi Celebration) |
| Sept. | 9 | Free style dancing (Dussehra celebration) |
| Oct. | 19 | Free style dancing (Dussehra celebration) |
| Nov. | 15 | Western Dance (Christmas Celebration) |
| Dec. | 18 | Western Dance (Christmas Celebration) |
| Jan. | 18 | Patriotic dance (Republic day celebration) |
| Feb. | 11 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**