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**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2018-19)**

**WHOLE YEAR SYLLABUS OF CLASS III**

**SUBJECT-ENGLISH**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY/PROJECT** | **WORKSHEET** |
| April | 17 | **MCB:-**Ch 1: The man from Kabul*Poem: What’s weird about a mirror***Literature:-**Ch 2: The magpie’s nest**Grammar.**:- Articles, Nouns**Writing:**- Picture composition, Dialogue completion | Introduction to dictionaryPair work: Dialogue speaking with expressions | Articles & ComprehensionSpellathon |
| May | 9 | **MCB:-**Ch 2: Ganga**Literature:-** Poem 1 The field daisy**Grammar**:- Nouns**Writing**:- Paragraph writing (guided) | * Bring information about the different rivers and read out in the class (Holiday H.W.)
 | * Nouns & paragraph writing (with hints)
 |
| Jul | 22 | **MCB:**-Ch 3: Hot air balloons*Poem:- Evening by the fire side***Literature**:-Ch 4:The princess & the pea.**Grammar**:- Verbs, Punctuation | * Show & tell activity
* Game-Guess the word
 | * Verbs & adverbs
 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40**MCB:-**Ch 1: The man from KabulCh 2: GangaCh 3: Hot air balloons**Literature**:-Ch 4 The princess & the pea.*Poem 1 The field daisy(Lit.)**Poem: What’s weird about a mirror (M.C.B)***Gram.**:- Articles, Nouns, Verbs, Punctuation**Writing**:- Picture composition, Dialogue completion |
| Aug | 21 | **MCB:-**Ch 4 The battle of the numbers*Poem :-Rain***Literature:-***Poem 3: Joe & I***Ch-6** Treasure Hunt**Grammar**:- Conjunctions & Tenses**Writing:-** Letter writing (formal) | * Gala time movie
* Fun Races
 | * Conjunction & Ch-4
* Tenses
 |
| Sep | 9 | **MCB:-**Ch 5:Boza wants a new tail*Poem: My dog***Literature**:-*Poem 5: Our Street***Grammar**:-Tenses (continue..) | * Speaking skills-My Pet
* Animal face mask making
 | * Tenses & ch-5
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| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-60**MCB:**-Ch 3: Hot air balloons Ch 4 :The battle of the numbersCh 5:Boza wants a new tail*Poem :-Rain Poem:- Evening by the fire side**Poem: My dog***Literature**:- Ch.-6 Treasure Hunt *Poem 5: Our Street***Grammar**:- Conjunctions & Tenses **Writing:-** Letter writing (formal), Paragraph writing |
| Oct. | 19 | **MCB:-**Ch 6 All sorts of things*Poem: Walking***Literature:-**Ch 8 The Lambikin**Grammar:**- Sentences, Punctuation**Writing:-** Invitation Note | * Riddle me True
* Recitation
 | * Invitation Note
 |
| Nov. | 15 | **MCB:-**Ch 7 Fun in the Island*Poem: Waves***Literature:-***Poem 7: Birthday wishes***Grammar**:- Prepositions | * Tongue Twister
* Word search
 | * Preposition, adjectives
* Advertisement & ch-7
 |
| **Written Evaluation Syllabus: PA-II(November)**MM:-40**MCB:-**Ch 6 :All sorts of things Ch 7 :Fun in the Island*Poem: Walking Poem: Waves**Poem 7: Birthday wishes (lit.)***Literature:-**Ch 8: The Lambikin**Grammar:**- Sentences, Punctuation, Prepositions**Writing:-** Invitation Note, Picture Composition |
| Dec | 19 | **MCB:-**Ch 8: Winnie the pooh*Poem: Grizzly bear***Literature:-**Ch 9: The ELF & the dormouse**Grammar**:- Pronouns, adjectives**Writing:-** Story completion | * Spellathon
 | * Pronouns & ch-8
* Adjectives & Story completion
 |
| Jan | 18 | **MCB:-**Ch 9 From Agnes to Mother TeresaCh 10 Hitting the target**Literature:-**Ch 10: The missing friend**Grammar**:- Reported speech & parts of speech**Writing:-** Letter writing (formal) | * Acting out the lesson
* Speaking skills-‘Could you please’
 | * Parts of speech
 |
| Feb | 11 | **MCB:-***Poem: Sunshine* + **REVISION** |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-60MCB:-Ch 7 Fun in the Island Ch 8 Winnie the poohCh 9 From Agnes to Mother Teresa Ch 10 Hitting the target*Poem: Grizzly bearPoem: Sunshine* **Literature :-**Ch 9: The ELF & the dormouse Ch 10: The missing friend*Poem 7: Birthday wishes***Grammar**:- Reported speech & parts of speech, Pronouns, adjectives, Prepositions, verbs**Writing:-**Picture composition, Note writing, Letter writing (formal), Paragraph writing |

**SUBJECT-HINDI**

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| **MONTH**  | **NO OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **WORKSHEET** |
| April  | 17 | ikB& 1 gqvk losjkikB& 2 feLVj fpadh**O;kdj.k**ikB& 1 Hkk’kkikB& 13 foyksEk “kCn | foykse “kCn ds ¶yS”k dkMZ fp= lfgr cukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 1 vkSj 2 O;kdj.k&ikB 1] vkSj 13 |
| May | 9 | ikB& 3 dke ds uacj**O;kdj.k**ikB& 2 o.kZ vkSj o.kZ ekyk | A-4 lkbt “khV ij fganh dh o.kZ ekyk fy[k dj ml es ajax Hkjuk A  | Worksheet Related to O;kdj.k&ikB 2  |
| July | 22 | ikB& 4 crkvks ] eSa dkSu gw¡ IkkB& 5 ns”k cM+k gks tk,xkikB& 6 vPNk dkSu**O;kdj.k**ikB& 3 ek=k,¡ vkSj “kCn | lHkh ek=k vksa ds “kCnksa dk pkVZ cukuk A  | Worksheet Related to Lesson - ikB; iqLrd ikB& 4 ls 6 O;kdj.k&ikB 3  |
| **Written Evaluation Syllabus: PA-I(July)**  MM:- 40ikB& 1 gqvk losjk ikB& 2 feLVj fpadhikB& 3 dke ds uacj ikB& 4 crkvks ] eSa dkSu gw¡ikB& 5 ns”k cM+k gks tk,xk ¼dfork½ ikB& 6 vPNk dkSu**O;kdj.k**ikB& 1 Hkk’kk ikB& 2 o.kZ vkSj o.kZ ekyk ikB& 3 ek=k,¡ vkSj “kCn |
| Aug.  | 21 | ikB& 7 dq,¡ dk ikuhikB& 8 vxjisM+ Hkhpyrsgksrs A¼dfork½ IkkB& 9 egk ”kRkd dk egkuk;d lfpu**O;kdj.k**IkkB& 4 laKkikB& 5 fyax | laKk “kCnksa dks O;fDr oLrq ] LFkku ] Ik”kq& if{k;ksa vkSj Hkkoksa ds vuqlkj pkVZ&isij ij fy[k dj jax Hkjuk A  | Worksheet Related to Lesson - ikB; iqLrd ikB& 7 ] 8 vkSj 9O;kdj.k&ikB 4 vkSj 5  |
| Sept. | 09 | ikB - 10 ohj ckfydk**O;kdj.k**ikB& 6 opuikB& 7 loZuke | Opu “kCnksa ds ¶yS”k dkMZ cukuk A A-4 lkbt “khV ij loZuke “kCnksa dks fy[k dj jax Hkjuk A  |  |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60ikB& 6 vPNk dkSuikB& 7 dq,¡ dk ikuhikB& 8 vxj isM+ Hkh pyrs gksrs A ¼dfork½IkkB& 9 egk ”kRkd dk egkuk;d lfpuikB - 10 ohj ckfydkikB& 5 ns”k cM+k gks tk,xk ¼dfork½**O;kdj.k %&**IkkB& 4 laKkIkkB& 5 fyaxikB& 6 opuikB& 7 loZukeIkkB& 13 foykse “kCn |
| Oct. | 19 | ikB& 11 t; fgUn A ikB& 12 pk¡n dk dqjrk**O;kdj.k&**IkkB& 8 fo”ks’k.kikB& 9 fØ;kIkkB& 12 Ik;kZ;okph | pkVZ isij dh vyx&vyx vkd`fr dkV dj fo”ks’k.k vkSj fØ;k “kCnksa dks fy[k dj jax Hkjuk A Ik;kZ;okph “kCnksa dk fp= &lfgr ¶YkS”k dkMZ cukuk A  | Worksheet Related to Lesson - ikB; iqLrd ikB& 11 vkSj 12 O;kdj.k&ikB 8 ] 9 ] 12 |
| Nov. | 15 | ikB& 13 gekjs R;ksgkjikB& 14 eq>s iRFkj ekjksO;kdj.k&ikB& 11 eqgkojsikB& 10 okD; ikB& 14 vusd “kCnksa ds fy, ,d “kCn | A-4 “khV ij izfln~/k nl eqgkojs fy[k dj jax Hkjuk A vusd “kCnksa ds fy, ,d “kCn dk ¶YkS”k dkMZ cukukA | Worksheet Related to Lesson - ikB; iqLrd ikB& 13 vkSj 14 O;kdj.k&ikB 11 ] 10 vkSj 14  |
| **Written Evaluation Syllabus: PA-II(November)**MM:-40ikB& 11 t; fgUn IkkB& 12 pk¡n dk dqjrk ikB& 13 gekjs R;ksgkj ikB& 14 eq>s iRFkjekjks**O;kdj.k**ikB& 8 fo”ks’k.k ikB& 9 fØ;kikB& 10 okD; ikB& 11 eqgkojsikB& 12 i;kZ;okph ikB& 14 vusd “kCnksa ds fy, ,d “kCn |
| Dec. | 18 | ikB& 15 xk¡o dh >ydO;kdj.kikB& 16 vuqPNsnys[kuikB& 18 i= ys[kuikB& 19 vifB~r xn~;ka”k | A-4 “khV ij xk¡o dk lqanj n`”; cukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 15 O;kdj.k&ikB 16 ] 18 ] 19  |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-60ikB& 6 vPNkdkSu IkkB& 9 egk ”kRkd dk egkuk;d lfpuikB - 10 ohj ckfydk ikB& 11 t; fgUnIkkB& 12 pk¡n dk dqjrk ikB& 13 gekjs R;ksgkjikB& 14 eq>s iRFkj ekjks ikB& 15 xk¡o dh >yd**O;kdj.k**ikB& 5 fyax ikB& 6 foykse “kCnikB& 8 fo”ks’k.kikB& 11 eqgkojsikB& 14 vusd “kCnksa ds fy, ,d “kCnikB& 16 vuqPNsn ys[kuikB& 18 i= ys[kuikB& 19 vifB~r xn~;ka”k |

**SUBJECT-MATHS**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONTENT** | **ACTIVITY** | **WORKSHEET** |
| Apr. | 17 | Ch-1 RevisionCh-2 Numbers (Up to Ten Thousand)Ch-4 Addition | \* Numbers in expanded form, Place value & face value, skip counting & comparison of numbers\* Addition with carrying & without carrying |  Ch2-Use of place value & face value chart to teach them  |  Ch-2 & 4 |
| May  | 9 | Ch-4 Addition(Continued) | \* Subtraction with borrowing & without borrowing | Ch-5 Use of word problem & daily use item to make the concept easy | Ch-5 |
| Jul. | 22 | Ch-3 Roman NumeralsCh-5 SubtractionCh-6 Problems on Addition  | \* Introduction\* word problem on addition & subtraction | Ch-3 Use of Roman number chart | Ch-6 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40Ch-1 RevisionCh-2 Numbers (Up to Ten Thousand)Ch-3 Roman NumeralsCh-4 AdditionCh-5 SubtractionCh-6 Problems on Addition\*Dodging tables 2 to 10 |
| Aug.  | 21 | Ch-6:Word Problems on SubtractionCh7:MultiplicationCh-8 DivisionCh-10 Fraction | \*Multiplication using repeated addition, carrying & tables.\*Introduction & word problem\*Concept of Numerator & denominator, fractions shading | Ch-8: Board activity to solve the problems with the help of tables.Ch-10 Shading the image & use of colours to show the fraction  | Ch-7, 8, 10 |
| Sep. | 8 | Ch-11 Measurement of length | \*Devices to measure length, conversion, addition & subtraction of length | \* Create a chart with the help of daily use item of your home & note down its length | Ch-11 |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60Ch-4 AdditionCh-6: Problems on SubtractionCh7:MultiplicationCh-8 DivisionCh-10 FractionCh-11 Measurement of length \*Dodging tables 2 to 15 |
| Oct. | 19 | Ch-12 Measurement of weightCh-13 Measurement of Capacity | \*Addition & subtraction of weights.\*Conversion & addition ,subtraction of capacity | \*Make a chart on units of weight and capacity on A3 sheet. | Ch-12, 13  |
| Nov. | 15 | Ch-9 MoneyCh-14 Time | \*Introduction of currency ,Addition & subtraction of money\*Reading of time from clock  | \* Make a chart of Indian Currency.\* Use Clock as teaching aid  | Ch-9,14 |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40Ch-9 MoneyCh-12 Measurement of weightCh-13 Measurement of CapacityCh-14 Time**\***Dodging tables15 to 18 |
| Dec. | 19 | Ch-15 CalendarCh-16 Geometry | \* Concept related to calendar\*Different types of lines, shapes & points. | \*Use calendar to teach the days & months\*Use shapes blocks & daily use items to identify the shapes. | Ch- 15, 16 |
| Jan. | 18 | Ch-18 Pictograph | \* Drawing a pictograph, reading & interpreting of pictograph | \* Create a birthday chart of students with the help of related pictures & make the children read it. | Ch-18 |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-60Ch-9 MoneyCh-12 Measurement of weightCh-13 Measurement of CapacityCh-14 TimeCh-15 CalendarCh-16 GeometryCh-18 Pictograph\*Dodging tables 2 to 20 |

**SUBJECT-SCIENCE**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L-3 Housing and clothingL-2 Keeping Safe  | 1.Pictures of different types of Houses2.Real example of different type of clothes1. Showing first aid box to the children.2. Discussion about safety measures with the help of pictures. | 1.Collect pictures of different type of Houses on A-4 sheet and write few lines about it. 1 .Make a first aid box using old shoe box.2. Draw a traffic signal on A-4 sheet. | Work sheet related to L-3 and 2 |
| May | 9 | L-6 Living and non living things | 1.Real example of living and non living things | 1.Collect the pictures of at least two living and two non living things whose name starts with the following letters A,D,F,H,M,S,T. |  |
| July | 22 | L-7 Parts of plantL-1 Eating habit of Animals | 1.Showing a real plant in the class1.Pictures of different animals with their teeth | 1.Draw parts of plant in the notebook.2.Collect seeds of different types of plant eg.Rice,Wheatetc.put it in a small poly bag and paste on A-4 size sheet.1.Draw pictures of food chain in notebook.2.Paste pictures of two each-Herbivores,carnivores,omnivores. | Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40L-1 Eating habit of Animals L-2 Keeping Safe L-3 Housing and clothing L-6 Living and non living thingsL-7 Parts of plant |
| Aug. | 21 | L-8 BirdsL-9 Our body | 1. Showing pictures of different types of birds and their feathers, Beak and claws.1.Visiting lab and showing different type of human system | Paste pictures of two each:-Perching birds, Scratching birds,Climbing birds,Wading birds1.Make a model of respiratory system using cardboard and chart paper | Worksheet based on L-8 and 9 |
| Sep | 9 | L- 5: Solid, liquids and gases | 1. Showing real example of solid, liquids and gases.2. Visiting the lab for showing the evaporation. | Write at least 5 examples each for solid, liquids and gases found at your home on A4 sheet. | Recapitulation worksheet for Half yearly |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-60L-1 Eating habit of Animals L-2 Keeping Safe L-3 Housing and clothing L-5: Solid, liquids and gases L-6 Living and non living things L-7 Parts of plantL-8 Birds L-9 Our body |
| Oct | 19 | L-4: SoilL-12: Air, water & weather | 1. Showing different types of soil.1. Showing picture of water cycle and different seasons. | 1. Making of an animal/doll using clay.1. Which of four seasons is your favorite and why? | Worksheet based on L-4,12 |
| Nov | 15 | L-10: Measurement | 1. Showing different objects related to measurement. | Measure the height and weight of your family members and find out the difference. | Recapitulation Worksheet for PA-2 |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40 L-1 Eating habit of Animals L-4: Soil L-9 Our body L-10: Measurement L-12: Air, water & weather |
| Dec | 18 | L-11:Light,Sound and ForceL-13:The Sun, Moon and Star | 1. Visiting the playground to understand the concept of shadow.2. Showing real objects to clear the concept of force.1. Showing pictures of phases of Moon and Solar System. | Activity given on Page No. 104Make different constellations using sticker of stars on A4 sheet. | Worksheet based on L-11,13 |
| Jan | 18 | L-14:Our Earth | 1. Showing rotation & Revolution of the Earth through a globe. | Activity given on page no.133 |  |
| Feb | 11 | Revision |  |  | Recapitulation worksheet for final exam. |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM:-60L-4: SoilL-5: Solid, liquids and gasesL-6 Living and non living thingsL-8 BirdsL-11,Light,Sound and ForceL-12: Air, water & weatherL-13:The Sun, Moon and Star L-14:Our Earth |

**SUBJECT-SST**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L- 1. The Earth and its NeighborsL-2. The water we drink |  L-1.Showing the Globe and solar system L-2 Picture of water cycle. | L-1. Draw different constellationsL-2. Draw a well labeled diagram of water cycle. | Given at the back of the Chapter |
| May | 9 | L-3. Our Environment | L-3. Showing flash cards of Causes and Kinds of Pollution | L-3. Find out four pollutants from the given grid. | Given at the back of the Chapter |
| July | 22 | L-4.Political Division of IndiaL-5. Major Landforms of IndiaL-6. Indian Food | L-4. States and Union Territories of IndiaL-5. Discussion on geographical regions of India. L-6. Showing pictures of various pulses & food grains of India | L-4. Map WorkL-5. Map WorkL-6. Draw any two vegetables and fruits using waste materials. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-I(July)** MM:40L- 1. The Earth and its Neighbors L-2. The water we drinkL-3. Our Environment L-4.Political Division of India |
| Aug. | 21 | L-7. Indian DressesL-8. Indian FestivalsL-9. Our Occupations | L-7. Showing flash cards of traditional dresses of IndiaL-8. Discussion on various Religious, Harvest and National festivals of India.L-9. Sharing the knowledge on various methodologies for Agriculture, Cattle Rearing & Poultry Farming etc. | L-7. Collect pictures of traditional dresses and make a Collage L-8. Matching the names of the festivals (flash cards) with the detailsL-9.Prepare a list of different occupations you see around yourself. | Given at the back of the  |
| Sept. | 8 | Revision |  |  | Worksheet based on above chapters. |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60 L- 1. The Earth and its NeighborsL-2. The water we drinkL-3. Our EnvironmentL-4.Political Division of IndiaL-5. Major Landforms of IndiaL-6. Indian FoodL-7. Indian DressesL-8. Indian FestivalsL-9. Our Occupations |
| Oct. | 19 | L-10. Delhi : The Capital of IndiaL-11. Mumbai : The Commercial Capital of IndiaL-12.Kolkata : The City of Durga Puja | L-10.Showing pictures of famous places of Interest and worship.L-11. Discussion on Location, Climate, Places of Interest and Worship, Transport.L-12. Discussion on the festival of Durga Puja. | L-10.Make a collage of places of Worship in New Delhi.L-11.Collect pics of Bollywood actors in A4 sheet.L-12. Make a chart on”DurgaPuja”and write 5 lines on it. | Given at the back of the Chapter |
| Nov. | 15 | L-13. Chennai: The city of Beautiful TemplesL-14. Other Famous cities of IndiaL-15. People who help us | L-13. Location, Climate, Places of Interest and Worship, Transport.L-14. Discussion on the chapter.L-15. Showing pictures  | L-13. Make a collage on South Indian food. L-14.Map workL-15.Find out the names of some people who help us in our day to day life. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40 L-11. Mumbai : The Commercial Capital of IndiaL-12.Kolkata : The City of Durga PujaL-13. Chennai: The city of Beautiful TemplesL-14. Other Famous cities of IndiaL-15. People who help us |
| Dec. | 18 | L-16. How we TravelL-17. How we CommunicateL-18. Our Local Bodies | L-16. Land Transport, Water transport, Air transport, Animal transport etc.L-17. Showing pictures on evolution of Postal services. L18. Gram Panchayat, functions of Municipal Corporation and gram panchayat etc. | L16. Draw the various public transports you use for daily commute. L17.Paste pictures of postal communication in your notebook L18. Perform a short skit by Electing your Class Panchayat. | Given at the back of the Chapter |
| Jan. | 18 | L-19.Our GovernmentL-20.Inventions of Early Man | L19.Types of Government- State and CentralL20. Showing the Invention of Wheel by early man with the help of pictures. | L19. Paste pictures of first 5 Prime Ministers of India on an A-4 sheet and write few lines about them.L20. Create a brochure on Invention of Wheels by Early Man. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM:-60L-11. Mumbai : The Commercial Capital of IndiaL-12.Kolkata : The City of Durga PujaL-13. Chennai: The city of Beautiful TemplesL-15. People who help usL-16. How we TravelL-17. How we CommunicateL-18. Our Local BodiesL-19.Our GovernmentL-20.Inventions of Early Man |

**SUBJECT-COMPUTER**

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| **MONTH** | **NO OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| Apr. | 17 | Ch – 1 : Introduction to ComputersCh – 2 : Knowing parts of Computer  | \* Draw computer in notebook and label it also.\* Paste different parts of computer in your notebook. | \*Tux Paint | Ch-1 ,2 |
| May | 9 | Ch – 8 : Fun with Tux Paint | \*Draw different tools of Tux Paint in notebook. |  | Ch-8 |
| July | 22 | RevisionCh – 3 :Input – Process – Output(Reading) | \*Paste input, output and storage devices |  |  |
| **Written Evaluation Syllabus: PA-1(July)** MM:-20Ch – 1 : Introduction to ComputersCh – 2 : Knowing parts of Computer Ch – 8 : Fun with Tux Paint**Practical:** Tux Paint |
| Aug.  | 21 | Ch – 3 :Input – Process – Output(exercise)Ch – 7 : Using MS-WindowsCh – 9 : Introduction to Scratch | \* Draw different icons of windows 7 desktop in your notebook. \* Draw scratch mascot in notebook.  | \* Scratch | Ch-3 &7Ch-9 |
| Sep | 9 | Revision  |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-30 Ch – 3 :Input – Process – OutputCh – 7 : Using MS-WindowsCh – 9 : Introduction to Scratch**Practical:**Scratch |
| Oct. | 19 | Ch – 10 : Enjoy with ScratchCh – 4 : Exploring MS-Windows(Reading) | \* Draw logos of different types of operating system in notebook. | \*Scratch | Ch-4&10 |
| Nov. | 15 | Ch – 4 : Exploring MS-Windows(Exercise) |  |  |  |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20 Ch – 4 : Exploring MS-WindowsCh – 10 : Enjoy with Scratch**Practical:**Scratch |
| **Dec.** | 19 | Ch – 11 : Knowing MS-WordCh – 5 : Knowing the keyboard | \* Draw different types of keys in notebook.\*Draw Font Family box of MS-Word in notebook. | \* MS Word | Ch-11 |
| **Jan** | 18 | Ch – 6 : Using Computer Mouse | \* Draw different mouse pointer shapes on notebook. |  | Ch- 5 & 6 |
| **Feb** | 11 | Revision  |
| **Written Evaluation Syllabus: Yearly Exam (February )** MM:-30 Ch – 5 : Knowing the keyboardCh – 6 : Using Computer MouseCh – 11 : Knowing MS-Word**Practical:**MS Word |

**SUBJECT-GK**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** |
| April | 6 | Page no. 3 to Page no. 11Page no 67and Page no.68 |
| May | 3 |  Page no. 12 to Page no. 15 and page no 71 |
| July | 4 | Page no. 16 to Page no.20Revision  |
| **Written Evaluation Syllabus: PA-1(July)** MM:-20Page no. 3 to Page no 11Page no. 67 andPage no 68 |
| Aug. | 7 | Page no. 21 to Page no. 32Current Affairs  |
| Sept. | 3 | Revision |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-30Page no. 16 to Page no. 32, and Page no 71Current Affairs |
|  Oct. | 7 | Page no. 33 to Page no.44 |
| Nov. | 5 | Page no. 45 to Page no. 50Revision  |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20Page no. 33 to Page no. 46 |
| Dec. | 7 | Page no. 51 to Page no. 60 |
| Jan. | 7 | Page no. 61 to Page no. 66,page no 69,70 and Page no. 72Current Affairs Revision |
| Feb. | 4 | Revision |
| **Written Evaluation Syllabus: Yearly Exam(February)**  MM:-30Page no. 47 to Page no. 66page no 69, 70 and Page no. 72 Current Affairs |

**SUBJECT – DRAWING AND ART/CRAFT**

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| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| April | 17 | 3-6, 8 | Save tree, save Life – Finger print |
| May | 9 | 9, 10, 32 | Butterfly – Tear & pasting |
| **Summer Break : Pen Holder with Plastic Bottle** |
| July | 22 | 12 – 16 | Fish on Ramp – Ice-cream StickKite – Origami paper |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**Page no. 3 to Page no. 24 |
| Aug. | 21 | 19, 18, 21, 23 | Independence Day – Tear & pastingRakhi Making  |
| Sept. | 9 | Revision |  |
| Oct. | 19 | 30, 34 | Half & Half – Tear & pasting |
| Nov. | 15 | 26- 28 | My flying car – Thumb paintingBest Friend – Glitter pasting |
| Dec. | 18 | 29, 31, 39 | Marry Christmas – Pencil Flakes |
| Jan. | 18 | 38 - 40 | Sweet Family – Ice-cream spoon |
| Feb. | 11 | Revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**Page no. 25 to Page no. 40 |

**SUBJECT –DANCE**

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| **MONTH** | **NO. OF WORKING DAYS.** | **TOPIC** |
| April | 17 | Foot, Shoulders, Hands, Neck, Waist movements  |
| May | 9 | Foot, Shoulders, Hands, Neck, Waist movements  |
| July | 22 | Aerobics and body stretching exercisesBody balancing movements (Independence Celebration) |
| Aug. | 21 | Aerobics and body stretching exercisesBody balancing movements (Janmastmi Celebration) |
| Sept. | 9 | Free style dancing (Dussehra celebration)  |
| Oct. | 19 | Free style dancing (Dussehra celebration)  |
| Nov. | 15 | Western Dance (Christmas Celebration) |
| Dec. | 18 | Western Dance (Christmas Celebration) |
| Jan. | 18 | Patriotic dance (Republic day celebration) |
| Feb. | 11 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**